# School Climate Survey Results

Lancaster Elementary School White Mountains Regional School District May 2018





### About the survey

### School Climate Survey Suite

Adopted by OSEP Technical Assistance Center on PBIS (pbis.org)

Family, Staff, Elementary (Gr 3-6), Middle/High (Gr 6-12) versions

All items phrased in a positive way and measured on a 4 point scale:

1 = strongly disagree

2 = somewhat disagree

3 = somewhat agree

4 = strongly agree

### How we examined climate

Administered Spring 2018 (baseline) at participating schools

Includes mean overall and subscale scores for **family** and **staff** surveys, mean overall and item scores for **student** surveys

We transformed the 1-4 response scale to better describe school climate:

1 = very unfavorable

2 = somewhat unfavorable

3 = somewhat favorable

4 = very favorable

We established a mean score of **3** (somewhat favorable) as a minimum benchmark for positive school climate

Results for surveys with less than 5 responses are not reported

Due to varying sample sizes, interpret results with caution (esp. at schools with very small staff sizes)

## Lancaster Elementary themes

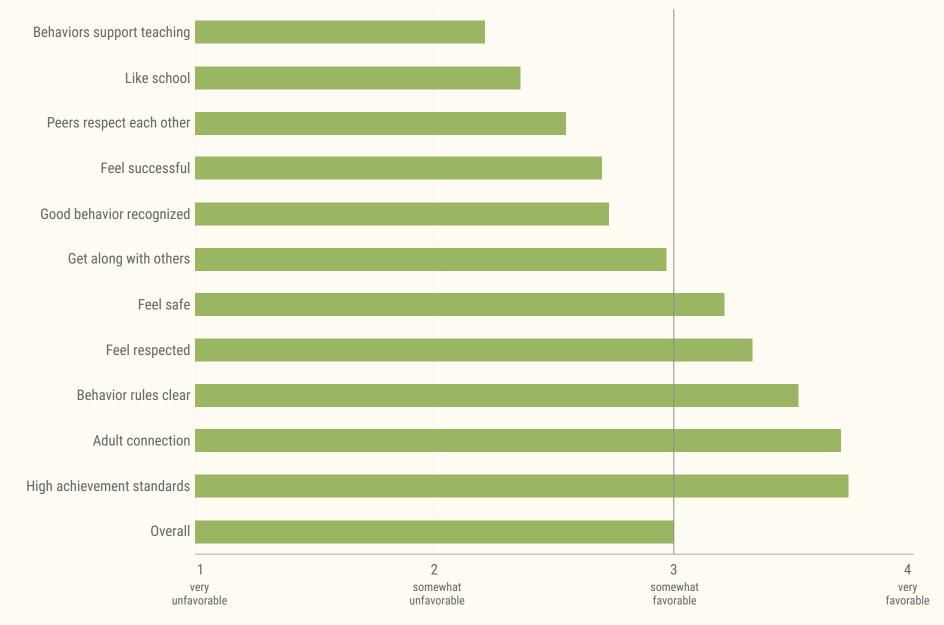
12% student response rate; 36% staff response rate

Student ratings align closely with district-level trends; overall climate meets the "somewhat favorable" benchmark; students want improved relationships with peers, more recognition of good behaviors

Staff and family results slightly less positive than district-level trends; staff and families differ in their perceptions of most domain

### Lancaster Elementary: Student (12% response rate)

Students feel respected, safe, and connected to an adult; behaviors interfere with teaching though expectations clear



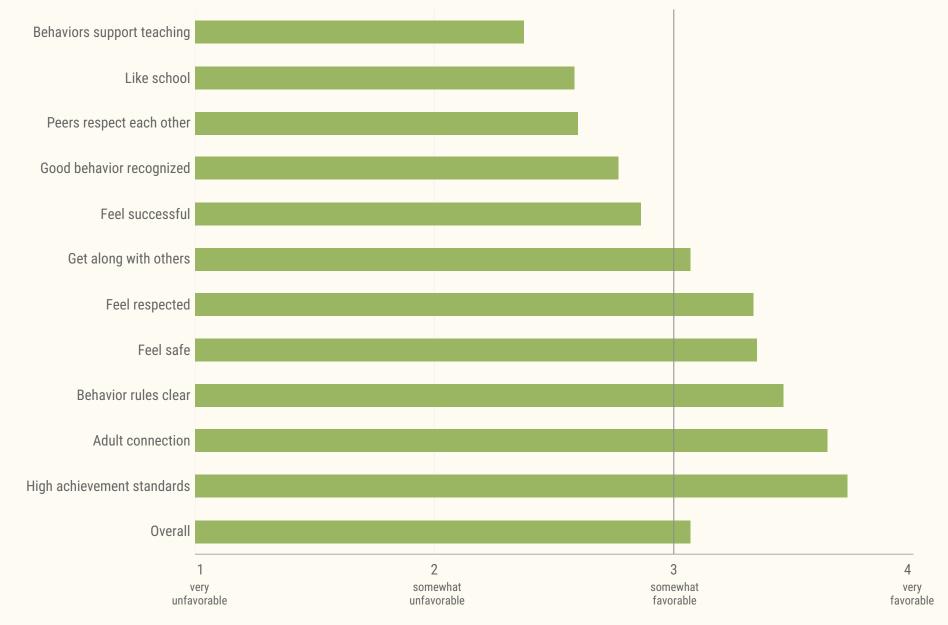
#### Lancaster Elementary: Staff and family

Staff feel safe, connected; desire improved student relations; Families and staff differ in their perceptions of parent involvement



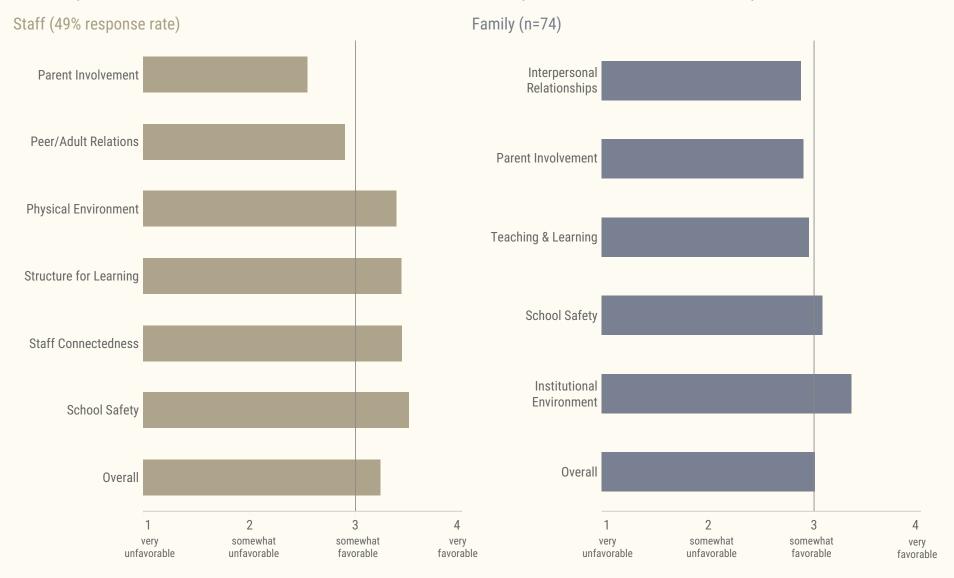
### District-wide: Student (14% response rate)

Students feel more connected to an adult than peers; expectations clear though behaviors interfere with teaching



### District-wide: Staff and family

Staff feel positive about climate in most domains; staff and families desire improved student relations and more parent involvement



### Elementary Student Survey Items

#### Response scale: 1 = never, 2 = sometimes, 3 = often, 4 = always

- I like school.
- 2. I feel like I do well in school.
- 3. My school wants me to do well.
- 4. My school has clear rules for behavior.
- 5. I feel safe at school.
- 6. Teachers treat me with respect.
- 7. Good behavior is noticed at my school.
- 8. Students in my class behave so that teachers can teach.
- 9. I get along with other students.
- 10. Students treat each other well.
- 11. There is an adult at my school who will help me if I need it.

# Middle/High Student Survey Items

#### Response scale:

1 = strongly disagree, 2 = somewhat disagree, 3 = somewhat agree, 4 = strongly agree

- 1. I like school.
- 2. I feel successful at school.
- 3. I feel my school has high standards for achievement.
- 4. My school sets clear rules for behavior.
- 5. The behaviors in my classroom allow the teacher to teach so I can learn.
- 6. Students are frequently recognized for good behavior.
- 7. I know an adult at school that I can talk with if I need help.
- 8. School is a place at which I feel safe.
- 9. Teachers treat me with respect.

# Family Survey Items

#### Response scale:

1 = strongly disagree, 2 = somewhat disagree, 3 = somewhat agree, 4 = strongly agree

#### **Teaching and Learning**

- Teachers at my student's school have high standards for achievement.
- 2. Teachers at my student's school work hard to make sure that students do well.
- 3. Teachers at my student's school promote academic success for all students.

#### **School Safety**

- 4. My student's school sets clear rules for behavior.
- 5. My student feels safe at school.
- My student feels safe going to and from school.
- 7. School rules are consistently enforced at my student's school.
- 8. School rules and procedures at my student's school are fair.

#### **Interpersonal Relationships**

- 9. My student feels successful at school.
- 10. My student is frequently recognized for good behavior.
- 11. I feel comfortable talking to teachers at my student's school.
- Staff at my student's school communicates well with parents.
- 13. I feel welcome at my student's school.
- 14. All students are treated fairly at my student's school.
- 15. Teachers at my student's school treat all students with respect.

#### **Institutional Environment**

- 16. My student's school building is well maintained.
- 17. My student's textbooks are up to date and in good condition.
- 18. Teachers at my student's school keep their classrooms clean and organized.

#### Parent Involvement

- 19. I am involved in the decision making process at my student's school.
- 20.I am actively involved in activities at my student's school.
- 21. I frequently volunteer to help on special projects at my student's school.

# Staff Survey Items

#### Response scale:

1 = strongly disagree, 2 = somewhat disagree, 3 = somewhat agree, 4 = strongly agree

#### **Staff Connectedness**

- 1. I feel supported by other teachers at my school.
- 2. I get along well with other staff members at my school.
- 3. I feel like I am an important part of my school.
- 4. I enjoy working in teams (e.g. grade level, content) at my school.
- 5. I feel like I fit in among other staff members at my school.
- 6. I feel connected to the teachers at my school.

#### **Structure for Learning**

- 7. Teachers at my school frequently recognize students for good behavior.
- 8. Teachers at my school have high standards for achievement.
- 9. My school promotes academic success for all students.
- 10. All students are treated fairly by the adults at my school.
- 11. Teachers at my school treat students fairly regardless of race, ethnicity, or culture.
- 12. Teachers at my school work hard to make sure that students do well

#### **School Safety**

- 13. I feel safe at my school.
- 14. I have been concerned about my physical safety at school.
- 15. If I report unsafe or dangerous behaviors, I can be sure the problem will be taken care of.
- 16. I feel safe when entering and leaving my school building.

#### **Physical Environment**

- 17. My school building is well maintained.
- 18. Instructional materials are up to date and in good condition.
- 19. Teachers at my school keep their classrooms clean and organized.
- 20. Teachers make an effort to keep the school building and facilities clean.

#### **Peer and Adult Relations**

- 21. Students at my school would help another student who was being bullied.
- 22.Students at my school get along well with one another.
- 23. Students at my school treat each other with respect.
- 24. Students at my school treat other students fairly regardless of race, ethnicity, or culture.
- 25.Students at my school show respect to other students regardless of their academic ability.
- 26.Students at my school demonstrate behaviors that allow teachers to teach, and students to learn.

#### **Parent Involvement**

- 27. Parents at my school attend PTA meetings or parent/teacher conferences.
- 28.At this school, parents frequently volunteer to help on special projects.
- 29. Parents at this school frequently attend school activities.

### Questions, comments, concerns, wishes...

Megan Edwards

Center for Behavioral Health Innovation

Lead Evaluator

medwards1@antioch.edu

Lisa Dotson

Center for Behavioral Health Innovation

Data Analyst

Idotson1@antioch.edu